K1 and Data collection

Beyond show and tell is data.

K1 kicked started “Who We Are” with show and tell. Using show and tell as an instructional strategy, students are able to practice data collection. With guiding questions, the act of collecting items from home is intentional. As a speaker and audience, listening and speaking is modeled and practiced during our show and tell. Through our learning activity, some students were able to see patterns.

Using their response we sorted out people’s interest, family members, and language. Language was a big focus as we discussed how each family speaks different languages. We took our findings and displayed it on a bar graph. Students were most interested to discover the most spoken language in class was English. Next week, we will have new friends collect show and tell items. A natural release of responsibility will be given to the students. With guided instructions, I hope to see more independent thinking from K1.

K1 will have two stand alone strands throughout the year. The students will have Language and Numbers. Check out our central idea and lines of inquiry below!
Stand Alone Strand: Language

Central Idea: Comprehension assists with communication.

Lines of Inquiry:
1. Different ways of communicating (Connection)
2. Reading Strategies (Form & Function)
3. Writing Strategies (Form & Function)

This week, K1 successfully organized themselves in centers. Each center will focus on specific skills from the lines of inquiry (LOI). The students will have two consistent centers of writing and silent reading. In Ms. Lai and Ms. Thuy Anh’s center, the students focused on the LOI1: Different ways of communicating (Connection). Using different forms of communication, K1 made birthday cards for Seoyeon by using pictures and words.

Stand Alone Strand: Numbers

Central Idea: Number systems provide a common language we can use to make sense of the world.

Lines of Inquiry:
1. Different ways numbers can be represented (form)
2. Relationship between numbers and quantities they represent (connection)
3. The use of numbers in the real world (Connection),

This week students used magnificent glasses to collect numbers they saw in the classroom. Songs and movement was used to make sense of value. Last, the students created a mind map as a pre-assessment.

NEXT WEEK THERE ARE A FEW IMPORTANT EVENTS TO MARK ON YOUR CALENDAR.

Welcome back event: 6th September 3 – 4pm
- No ECAs on this day
- 3pm – all parents will gather in the foyer
- PYP parents – welcomed in the foyer and shared information for the events in the week.
- Then teachers will share their information for the year with their class parents in their homeroom.

Opening & IB Celebration: 8th September 9:30 – 10:30am
- Period 2 (9.15am) – The ceremony will be in the gym.
- Running order:
  1. Anthem
  2. Flags
  3. Speech
  4. Drums
  5. Pianist