

		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
		Who we are An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Pre- K (3-4 years old)	Central idea	Awareness of our characteristics allows our identities to develop.	The structure of homes determine how people use them.	Through play, we can express ourselves and develop who we are.	People can establish practices in order to sustain and maintain our communities		
	Key concepts	form, reflection, causation	form, function, responsibility	connection, perspective, change	responsibility, connection, change		
	Related concepts	characteristics, feelings independence	structure, design, cooperation	role, creativity, interdependence, development	natural world, human societies, personal choice		
	Lines of Inquiry	*My physical characteristics (form) (characteristics) *My feelings (causation) (feelings) *Recognising ways to become more independent (reflection) (independence)	* Characteristics and arrangements of physical spaces (form) (structure) * How people use different spaces (function) (design) * Our responsibility in sharing spaces with others (responsibility) (cooperation)	* The role of toys in play (connection) (role) * Imaginative use of materials (perspective) (creativity) * Communicating through play (connection) (interdependence) * How our play has changed (change) (development)	*Choices that help us look after the living things in our communities (responsibility, personal choice) *How living things develop (change, natural world) *How living things help us (connection, human societies)		
	Subject focus	PSPE, Language, Social Studies, Math	Social Studies, Math, Language	PSPE, The Arts, Language, Math	Language, PSPE, Mathematics, Music		
	Language Arts: Text Forms	Recount	Persuasion	Poetry, Narrative	Non-chron report		
	The unit is focused on	The nature of self	Homes	The expression of ideas and feelings	The natural world and its laws		
K1 (4-5 years old)	Central idea	Relationships can shape who we are.		People use the arts to express their views.		People play different roles in the community to which they belong.	Plants are a life-sustaining resource for us and other living things.
	Key concepts	function, responsibility		change, perspective		function, responsibility, reflection	form, connection, causation
	Related concepts	culture, cooperation, values		communication, transformation, opinion		role, citizenship, interaction	structure, resource, action

		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	Lines of Inquiry	*Diversity of families (function) (culture) *Responsibilities within the family (responsibility) (cooperation) *How families influence us (responsibility) (values)		*Expressing through the arts (perspective) (communication) *Developing our art (change) (transformation) *Responses to art (perspective) (opinion)		• Roles within a community (function) (role) • Responsibilities for the roles (responsibility) (citizenship) • Interdependence of roles (reflection) (interaction)	* Structure of a plant (form) (structure) * Products derived from plants (connection) (resource) * Caring for plant life (causation) (action)
	Subject focus	PSPE, Social Studies, The Arts Mathematics		PSPE, Mathematics, The Arts, Drama		Social Studies, Mathematics	Social Studies, Science, Mathematics
	Language Arts: Text Forms	Persuasion		Narrative, Recount		Non-Chronological Report	Instructional
	The unit is focused on	Human relationships including families and cultures		The ways we discover and express ideas and feelings		The interconnectedness of human-made systems and communities	The rights and responsibilities in the struggle to share finite resources with other people and with other living things
K2 (5-6 years old)	Central idea	Friendships can have an impact on our well-being.		A variety of signs and symbols facilitates communication.	The Earth's natural cycles influence the activity of living things.	Transportation systems are related to the needs of the community.	The interaction of living things is shaped by their environment
	Key concepts	function, perspective, reflection		form, causation, connection	change, reflection	function, causation, responsibility	connection, perspective, responsibility
	Related concepts	cooperation, consequences, friendship		structure, communication, system	cycles, impact	systems, roles, needs	needs, opinion, stewardship
	Lines of Inquiry	-How we develop friendships (function) (friendship) -How friendships affect us (perspective) (consequences) -Reflecting on one's behavior and friendships (reflection) (cooperation)		-Signs and symbols (form) (structure) -Reasons for the development of communication systems (causation) (communication) -Specialized systems of communication (connection) (system)	- Weather patterns (change) (cycles) - Seasonal changes (change) (cycles) - Health and safety as related to the weather and seasons (reflection) (impact)	*Transportation systems (function) (systems) *Factors that affect transportation systems (causation) (needs) *Responsibilities within transportation systems (responsibility) (roles)	- Animal needs (connection) (needs) - Adapting to different environments (perspective) (opinion) - Caring for our environment (responsibility, stewardship)
	Subject focus	PSPE, Social Studies		Language, Art	Science, Social Studies, Language, Math, PSPE, Drama	Social Studies, Mathematics	Science, Social Studies
	Language Arts: Text Forms	Recount		Persuasion	Poetry	Instructional	Non-chronological
	The unit is focused on	Human relationships including friendships, and mental and social health		The ways in which we reflect on how we express ourselves	The interaction between the physical natural world and human societies	The interconnectedness of human-made systems and communities	Communities and the relationships within and between them
Grade 1 (6-7 years old)	Central idea	Rights and responsibilities impact our lives.	Journeys can lead to new opportunities.	Traditions can express shared beliefs and values.	People apply their understanding of forces to create change.	Many products are processed before they are used.	Living things have different characteristics that help them survive.
	Key concepts	perspective, causation, reflection	form, function, reflection	function, perspective, connection	form, change, causation	change, connection, responsibility	form, causation, responsibility

		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	Related concepts	values, consequences, respect	effect, geography, discovery	traditions, beliefs and values, similarities and differences	forces, cause and effect, dependent variables; motion	states of matter, interdependence, choice	characteristics, skeleton systems, adaptation, conservation
	Lines of Inquiry	*Our rights and responsibilities (reflection) (values) *Impact of our choices (causation) (consequences) *Respecting each other's individuality (perspective) (respect)	*Types of journeys (form) (discovery) * Planning for a journey (function) (geography) * Impact of journeys (reflection) (effect)	*Traditions from different cultures (function) (tradition) *Reasons for traditions (perspective) (beliefs) *Similarities and differences between various celebrations (connection) (similarities and differences)	*Types of forces (form) (forces) *Effects of forces (change) (cause and effect) *How simple machines work (function) (invention)	• Changes products go through (change) (states of matter) • Distribution of products (connection) (interdependence) • How people select the products they use (responsibility) (choice)	-Physical and behavioral features of animals, including humans (form) (characteristics) -Reasons for animal adaptations (causation) (adaptation) -Human impact on the survival of animals (responsibility) (conservation)
	Subject focus	PSPE, Social Studies, Language, Drama	Social Studies, Math, Language, PSPE	Social Studies, Language, Math, PSPE, Music, Art, Drama	Science, Math, Language, PE	Social Studies, Language, Math, PSPE, Science	Science, Language, PSPE
	Language Arts: Text Forms	Persuasive	Recount	Poetry	Instructional	Non-chronological Report	Narratives
	The unit is focused on	Rights and responsibilities	An orientation in time and place, journeys, and explorations	The ways in which we discover and express culture, nature, beliefs and values	How humans use their understanding of scientific principles	Economic activities and their impact on human kind and the environment	Rights and responsibilities in the struggle to share finite resources with other people and with other living things..
Grade 2 (7-8 years old)	Central idea	The choices people make affect their health and well-being.	The Earth's physical geography has an impact on human migration.	Artistic expression can enable inventions that promote enjoyment	All living things go through a process of change.	People's needs and wants influence human systems.	Peace can be acquired through equal access of resources
	Key concepts	causation, responsibility, reflection	form, causation, connection	connection, function, perspective	form, change, causation	function, responsibility, connection	responsibility, perspective, function
	Related concepts	choice, impact, balance	geography, settlement, migration	creativity, simple machines, leisure	classification, transformation, interdependence	community, sustainability, balance	conflict, energy, resolution
	Lines of Inquiry	*Balanced lifestyles (responsibility) (balance) *Effects of choices on health (reflection) (choice) *Impact of environment on health (causation) (impact)	*Variability of physical geography around the world (form) (geography) *Relationship between location and settlement (connection) (settlement) *Effects of migration (causation) (migration)	* Purpose for inventions (connection, creativity) * How inventions inspire creativity (function, simple machines) * How inventions provide enjoyment (perspective, leisure)	*Characteristics of living things (form) (classification) *Life cycles (change) (transformation) *Factors that affect survival (causation) (interdependence)	* How communal needs and wants are established (function, community) * Sustainability of communal needs and wants (responsibility, sustainability) * Equity of different communities (connection, balance)	*Conflicts and the depletion of resources (perspective) (conflict) *Renewable resources our solar system offers (function, energy) *Consequences of sharing sustainable resources (responsibility, resolution)
	Subject focus	PSPE, Language, Math, PE	Social Studies, Science, Language, Math	Science, The Arts	Science, Language, Math	Social Studies, Language	PSPE, Social Studies, Science
	Language Arts: Text Forms	Instructional	Non-Chronological Report		Recount	Persuasion	Persuasion
	The unit is focused on	Personal, physical, and spiritual health	Migration of humankind	Extending and enjoying our creativity by extending and deconstructing stories	The natural world and its biological laws	Economic activities and their impact on humankind	Peace and conflict resolution

		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
Grade 3 (8-9 years old)	Central idea	Living things adapt to the changing nature of the environment in order to survive.	Personal histories can make us reflect on how the past and present are connected.	People's values and beliefs are reflected in their way of life.	Materials have a variety of properties, which determine how we use them.	People create and sustain organizations to support causes.	People affect the preservation of Earth and its elements to sustain life.
	Key concepts	form, connection, change	reflection, causation, perspective	perspective, form, reflection	function, change, causation	responsibility, connection, reflection	form, function, responsibility
	Related concepts	categories, food web, survival	chronology, impact, evidence	belief and values, culture, choices	behaviour, changes of state, innovation	service, interdependence, review	solar systems, function, responsibility
	Lines of Inquiry	Living things are grouped in a variety of ways (form, categories) Different components of the environment are interrelated (connection, food web) Humans respond to environmental changes for survival (change, survival)	<ul style="list-style-type: none"> •Personal histories (reflection) (chronology) •Influences of events (causation) (impact) •Evidences that tell us about the past (perspective) (evidence) 	<ul style="list-style-type: none"> *Factors that affect beliefs and values (perspective, beliefs & values) *Similarities and differences between beliefs (form, culture) *How people express their beliefs and values (reflection, choices) 	<ul style="list-style-type: none"> • Behaviour of materials (function) (behaviour) • Changing properties of materials (change) (changes of state) • Manipulation of materials for specific purposes (causation) (innovation) 	<ul style="list-style-type: none"> • Purpose of organizations (responsibility) (service) • The roles of people within organizations (connection) (interdependence) • What makes an organization successful (reflection) (review) 	Earth, an unique planet (form, solar system) Elements of our Earth (function, elements, seasons) Sustaining life on Earth (responsibility, sustainability)
	Subject focus	PSPE, Science, Language	Social Studies, Language, Science, PSPE, LOTE	Social Studies, Language, The Arts, PSPE	Science, Language, Math, Art, PE	Social Studies, Language, PSPE	Social Studies, Science, Language, PSPE
	Language Arts: Text Forms		Recount	Poetry Narrative	Explanatory	Discussion	Non-chron report
	The unit is focused on	What it means to be human	Personal histories	Culture, beliefs and values	The impact of scientific and technological advances on society	The structure and function of organizations	The struggle to share finite resources with people and other living things
Grade 4 (9-10 years old)	Central idea	The human body is comprised of complex interdependent systems.	History can be interpreted from various perspectives.	Cultures can use artistic expression to convey their identity.	The understanding of scientific principles impacts the environment.	Digital media provides a way for people to share information and make connections.	Access to opportunities affects equality.
	Key concepts	function, connection, change	form, causation, perspective	form, perspective, connection	change, connection, causation	function, reflection, responsibility	form, reflection, change
	Related concepts	systems, evolution, consequences	history, consequences, interpretation	tradition, processing and elements, appreciation	principles, technological advances, sustainability	networks, evidence, freedom	equity, justice, citizenship

		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	Lines of Inquiry	<ul style="list-style-type: none"> *How body systems work (function) (systems) *Adaptation of the Human Body (change) (evolution) *Behaviours that influence the functioning of body systems (responsibility) (connection) 	<ul style="list-style-type: none"> *Significant events (form) (history) *Impact of significant events on societies (causation) (consequences) *Interpretations of significant events (perspective) (interpretation) 	<ol style="list-style-type: none"> 1. Cultural identity through art (connection, tradition) 2. Light as an artistic medium (form, processing, elements) 3. Perceptions through artistic light (perspective, appreciation) 	<ul style="list-style-type: none"> *How natural disasters reflect scientific principles (connection) (principles) *How scientific knowledge leads to technological advances (change) (technological advances) *The effects of scientific advances on people and the environment (causation) (sustainability) 	<ul style="list-style-type: none"> *Virtual communities (function) (networks) *Evaluating information (reflection) (evidence) *Our responsibility in virtual environments (responsibility) (freedom) 	<ul style="list-style-type: none"> *Basic human rights (form) (equity) *Access to equal opportunities (reflection) (justice) *How humans can make a difference (change) (citizenship)
	Subject focus	Science, Language, PSPE, PE	Social Studies, PSPE, Science	Social Studies, The Art, PSPE	Science, Social Studies, Mathematics	Science, PSPE, Mathematics	Social Studies, PSPE
	Language Arts: Text Forms	Explanatory	Recount	Non-chronological report		Discussion	
	The unit is focused on	Personal and physical health	The relationships between and the interconnectedness of individuals and civilizations, from local and global perspective, and specifically the history of Vietnam	Our appreciation of the aesthetic	The impact of scientific and technological advances on the environment, specifically how applying the law of forces to build structures that can withstand natural disasters	Interconnectedness of human made systems and communities	Access to equal opportunities
Grade 5 (10-11 years old)	Central idea	Changes are caused by different factors.	Scientific and technological discoveries impact lives.	Art and society are interconnected	Societies use energy in various forms to function in our environment	Societal decision making impacts on	Our actions impact the sustainability of the Earth's natural features.
	Key concepts	change, perspective, connection	change, causation, perspective	connection, causation	form, function, responsibility	function, causation, responsibility	causation, change, perspective
	Related concepts	body systems, hygiene, rituals	inventions, discovery, impact	signs and symbols, design, interpretation	energy, transformation, sustainability	systems, power and authority, freedom	climate, adaptation, survival
	Lines of Inquiry	<ul style="list-style-type: none"> *Changes in the human body (change) (body systems) *Personal hygiene (connection) (hygiene) *Rites of passage (perspective) (rituals) 	<ul style="list-style-type: none"> *Different mining techniques (connection) (discovery) *How inventions have affected the collection of geoglocal materials (change) (inventions) *The impact of mining in society (perspective) (impact) 	<ul style="list-style-type: none"> *Semiotic systems in the arts (causation) (signs and symbols) *How society influences art (connection) (interpretation) *How art influences society (connection) (design) 	<ul style="list-style-type: none"> * Different forms of energy (form) (energy) * How energy is used (function) (transformation) * Sustainable energy practices (responsibility) (sustainability) 	<ul style="list-style-type: none"> Frontloading How organisational systems function (function) (systems) *How decision-making practices affect societies (causation) (power and authority) *The rights and responsibilities of citizenship (responsibility) (freedom) 	<ul style="list-style-type: none"> * Environmental issues (causation, features, climate) * Adapting to our environment (change, adaptation) * Our responsibility towards sustainability (perspective, survival)
	Subject focus	PSPE, Social Studies, Language, Math	Social Studies, Science, Language	The Arts, Language, PSPE	Science, Language, PE	Social Studies, Language, PSPE	Science, Social Studies, Language,
	Language Arts: Text Forms	Recount	Explanatory	Poetry	Continue with the Discussion text connected with the EXHIBITION unit	Discussion	Non-chronological

